

English Language Arts

Grade 3

PA Alternate Eligible Content

Alignment Review

PA Reporting Category: E03.A Literature Text

Pa Core Standards:

CC.1.3.3.A Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

CC.1.3.3.B Ask and answer questions about the text and make inferences from text; referring to text to support responses.

CC.1.3.3.C Describe characters in a story and explain how their actions contribute to the sequence of events.

Assessment Anchor

E03.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.A-K.1.1 Demonstrate understanding of key ideas and details in literature.	E03.A-K.1.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	E03.A-K.1.1.1.a	Answer literal questions about a text.
		E03.A-K.1.1.1.b	Ask a question about the text.
		E03.A-K.1.1.1.c	Identify evidence from the text to support answer.
	E03.A-K.1.1.2 Recount poems, dramas, or stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	E03.A-K.1.1.2.a	Identify the central message.
		E03.A-K.1.1.2.b	Retell stories from literature, including literature from different cultures.
	E03.A-K.1.1.3 Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events. Note: "Story" means narration of events told through the text types of story, drama, or poem.	E03.A-K.1.1.3.a	Identify characters and what they do in events of story.

PA Reporting Category: E03.A Literature Text

PA Core Standard:

CC.1.3.3.D Explain the point of view of the author.

Assessment Anchor

E03.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.A-C.2.1 Demonstrate understanding of craft and structure in literature.	E03.A-C.2.1.1 Explain the point of view from which a story is narrated, including the difference between first and third-person narrations. Note: “Story” means narration of events told through the text types of story, drama, or poem.	E03.A-C.2.1.1.a	Identify who is telling the story in fictional text.

PA Reporting Category: E03.A Literature Text

PA Core Standard:

CC.1.3.3.H Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

Assessment Anchor

E03.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.	E03.A-C.3.1.1 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.	E03.A-C.3.1.1.a	Identify similarities and differences between 2 pieces of text.

PA Reporting Category: E03.A Literature Text

PA Core Standard

- CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.
- CC.1.3.3.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Assessment Anchor

E03.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.	E03.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	E03.A-V.4.1.1.a	Use context or root word to determine the meaning of an unknown word.
		E03.A-V.4.1.1.b	Demonstrate understanding of vocabulary in context of fiction.
		E03.A-V.4.1.1.c	Use context clues to determine the meaning of a multiple meaning word.
	E03.A-V.4.1.2 Demonstrate understanding of word relationships and nuances in word meanings. a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). b. Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).	E03.A-V.4.1.2.a	Identify the literal and nonliteral meaning of words or phrases.

PA Reporting Category: E03.B Informational Text

PA Core Standard:

CC.1.2.3.A Determine the main idea of a text; recount the key details and explain how they support the main idea.

CC.1.2.3.B Ask and answer questions about the text and make inferences from text; refer to text to support responses.

CC.1.2.3.C Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.

Assessment Anchor

E03.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.	E03.B-K.1.1.1 Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	E03.B-K.1.1.1.a	Answer literal questions about a text.
		E03.B-K.1.1.1.b	Identify evidence from the text to support answer.
	E03.B-K.1.1.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	E03.B-K.1.1.2.a	Identify the main idea of a grade-appropriate informational text.
		E03.B-K.1.1.2.b	Identify a key detail that supports the main idea.
	E03.B-K.1.1.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	E03.B-K.1.1.3.a	Identify connections between events or steps in a grade-appropriate informational text.

PA Reporting Category: E03.B Informational Text

PA Core Standard:

CC.1.2.3.D Explain the point of view of the author.

CC.1.2.3.E Use text features and search tools to locate and interpret information.

Assessment Anchor

E03.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.	E03.B-C.2.1.1 Explain the point of view from which a text is written.	E03.B-C.2.1.1.a	Identify who is telling the story as it relates to informational text.
	E03.B-C.2.1.2 Use text features (e.g., headings, graphics, charts) and search tools (e.g., key words, sidebars, hyperlinks) to efficiently locate information relevant to a given topic.	E03.B-C.2.1.2.a	Use search tools or text features to locate information relevant to a given topic.

PA Reporting Category: E03.B Informational Text

PA Core Standard:

CC.1.2.3.G Use information gained from text features to demonstrate understanding of a text.

CC.1.2.3.H Describe how an author connects sentences and paragraphs in a text to support particular points.

CC.1.2.3.I Compare and contrast the most important points and key details presented in two texts on the same topic.

Assessment Anchor

E03.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.	E03.B-C.3.1.1 Describe the logical connection between particular sentences and paragraphs to support specific points in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	E03.B-C.3.1.1.a	Identify specific evidence that supports a connection (e.g., sequence points).
	E03.B-C.3.1.2 Compare and contrast the most important points and key details presented in two texts on the same topic.	E03.B-C.3.1.2.a	Identify similarities and differences in 2 pieces of informational text.
	E03.B-C.3.1.3 Use information gained from illustrations, maps, photographs, and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	E03.B-C.3.1.3.a	Identify evidence found in text features to gain understanding and answer questions of grade-appropriate informational text (e.g., illustrations, maps, photographs).

PA Reporting Category: E03.B Informational Text

PA Core Standard:

- CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.
- CC.1.2.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
- CC.1.2.3.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor

E03.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.	E03.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> a. Use context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). c. Determine the meaning of general academic and domain-specific words and phrases used in a text. d. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). 	E03.B-V.4.1.1.a	Use context or root word to determine the meaning of an unknown word.
		E03.B-V.4.1.1.b	Demonstrate understanding of general academic and domain-specific vocabulary in nonfiction.
	E03.B-V.4.1.2 Demonstrate understanding of word relationships and nuances in word meanings. <ul style="list-style-type: none"> a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). b. Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered). 	E03.B-V.4.1.2.a	Identify the literal and nonliteral meaning of words or phrases.